

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: DIXIE ELEMENTARY

Campus #: 212905107

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: DIXIE ELEMENTARY
Campus #: 212905107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	86%	78%	79%	74%	80%	*	*	76%	79%	*	70%	40%
	2007	83%	82%	83%	79%	77%	73%	86%	*	*	75%	84%	*	79%	*
Mathematics	2008	86%	81%	83%	65%	55%	83%	62%	*	*	65%	66%	*	62%	60%
	2007	86%	80%	86%	75%	73%	73%	77%	*	*	75%	74%	*	76%	*
@ Science	2008	82%	79%	77%	68%	62%	68%	76%	*	*	74%	60%	11%	59%	46%
	2007	74%	68%	74%	60%	55%	47%	74%	*	*	65%	55%	38%	61%	*
@ All Tests	2008	72%	68%	67%	49%	35%	58%	59%	*	*	50%	49%	10%	39%	38%
	2007	66%	59%	63%	54%	48%	38%	74%	*	*	57%	52%	38%	55%	*
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	69%	*	57%	*	57%	*	*	*	60%	*	*	50%	57%
	2007	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	44%	*	57%	*	57%	*	*	*	*	*	*	50%	57%
	2007	50%	53%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	*	50%	*	50%	*	*	*	60%	*	*	43%	50%
	2007	44%	67%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	89%	83%	80%	81%	89%	*	*	81%	84%	64%	80%	73%
	2007	88%	86%	89%	85%	84%	85%	88%	*	*	85%	86%	50%	84%	82%
Mathematics	2008	80%	74%	86%	67%	62%	68%	73%	*	*	68%	65%	33%	64%	53%
	2007	77%	72%	83%	75%	70%	70%	86%	*	*	75%	76%	56%	68%	55%
Writing	2008	93%	91%	92%	79%	76%	83%	81%	*	*	76%	84%	*	75%	86%
	2007	92%	94%	91%	88%	85%	94%	83%	*	*	76%	> 99%	88%	88%	*
Science	2008	74%	67%	77%	68%	62%	68%	76%	*	*	74%	60%	11%	59%	46%
	2007	66%	57%	74%	60%	55%	47%	74%	*	*	65%	55%	38%	61%	*
All Tests	2008	72%	65%	75%	59%	53%	56%	72%	*	*	60%	58%	26%	53%	39%
	2007	67%	61%	72%	61%	55%	54%	75%	*	*	63%	59%	32%	56%	45%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	87%	77%	74%	77%	82%	*	*	74%	80%	25%	74%	69%
Mathematics	2008	78%	70%	82%	63%	58%	66%	67%	*	*	64%	63%	19%	60%	50%
Writing	2008	91%	88%	89%	73%	74%	75%	68%	*	*	68%	79%	13%	66%	75%
Science	2008	74%	67%	77%	68%	62%	68%	76%	*	*	74%	60%	11%	59%	46%
All Tests	2008	70%	62%	72%	56%	52%	54%	65%	*	*	56%	56%	11%	50%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	26%	23%	20%	16%	38%	*	*	25%	21%	18%	17%	3%
	2007	30%	28%	27%	26%	24%	19%	34%	*	*	25%	28%	14%	21%	9%
Mathematics	2008	28%	22%	27%	18%	17%	16%	22%	*	*	21%	14%	25%	17%	7%
	2007	25%	20%	26%	19%	13%	13%	34%	*	*	21%	16%	19%	19%	< 1%
Writing	2008	33%	33%	20%	19%	18%	6%	38%	*	*	22%	16%	*	7%	< 1%
	2007	30%	33%	25%	23%	22%	17%	28%	*	*	15%	32%	13%	14%	*
Science	2008	22%	18%	28%	24%	14%	23%	43%	*	*	28%	21%	11%	17%	< 1%
	2007	13%	10%	24%	9%	7%	13%	9%	*	*	12%	6%	< 1%	11%	*
All Tests	2008	15%	12%	11%	10%	8%	9%	16%	*	*	14%	7%	16%	7%	3%
	2007	12%	10%	11%	7%	3%	6%	13%	*	*	9%	5%	5%	5%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	99.7%	99.3%	100.0%	97.9%	100.0%	*	-	98.7%	100.0%	100.0%	99.1%	94.6%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	91.2%	91.5%	89.1%	91.5%	95.7%	*	-	86.9%	96.5%	45.2%	90.2%	89.2%
Not on TAKS	7.5%	9.3%	8.3%	7.8%	10.9%	6.4%	4.3%	*	-	11.8%	3.5%	54.8%	8.8%	5.4%
TAKS(Acc) Only	2.7%	5.1%	2.4%	4.8%	5.5%	4.3%	4.3%	*	-	5.9%	3.5%	33.3%	6.0%	5.4%
TAKS-M Only	2.9%	1.7%	3.3%	0.7%	1.6%	0.0%	0.0%	*	-	1.3%	0.0%	4.8%	0.5%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.7%	2.0%	3.1%	2.1%	0.0%	*	-	3.9%	0.0%	14.3%	1.9%	0.0%
Combination	1.2%	1.3%	0.7%	0.3%	0.8%	0.0%	0.0%	*	-	0.7%	0.0%	2.4%	0.5%	0.0%
By Acct Status														
Acct System	87.1%	86.6%	84.0%	83.3%	82.8%	85.1%	81.4%	*	-	79.7%	87.2%	45.2%	80.9%	83.8%
Non-Acct System	11.3%	11.7%	15.3%	16.0%	17.2%	12.8%	18.6%	*	-	19.0%	12.8%	54.8%	18.1%	10.8%
Mobile	5.1%	4.6%	7.8%	9.9%	9.4%	7.4%	14.3%	*	-	9.2%	10.6%	11.9%	11.6%	8.1%
Non-Acct Test	6.2%	7.0%	7.2%	6.1%	7.8%	5.3%	4.3%	*	-	9.8%	2.1%	42.9%	6.5%	2.7%
Not Tested	1.6%	1.7%	0.4%	0.7%	0.0%	2.1%	0.0%	*	-	1.3%	0.0%	0.0%	0.9%	5.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.3%	0.0%	1.1%	0.0%	*	-	0.7%	0.0%	0.0%	0.5%	2.7%
Other	0.5%	0.8%	0.0%	0.3%	0.0%	1.1%	0.0%	*	-	0.7%	0.0%	0.0%	0.5%	2.7%
Total Count	3,075,682	11,814	262	294	128	94	70	2	0	153	141	42	215	37
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.3%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	87.3%	91.3%	89.3%	89.6%	87.1%	91.9%	*	-	85.5%	94.3%	42.2%	89.2%	80.0%
Not on TAKS	6.7%	10.5%	7.3%	10.7%	10.4%	12.9%	8.1%	*	-	14.5%	5.7%	57.8%	10.8%	20.0%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	5.6%	4.5%	2.8%	6.5%	5.4%	*	-	6.5%	1.9%	24.4%	5.4%	20.0%
TAKS-Alt Only	0.4%	0.9%	0.0%	3.3%	3.8%	4.8%	0.0%	*	-	5.1%	0.9%	17.8%	3.0%	0.0%
Combination	1.4%	2.2%	1.0%	2.9%	3.8%	1.6%	2.7%	*	-	2.9%	2.8%	15.6%	2.4%	0.0%
By Acct Status														
Acct System	91.6%	90.7%	90.7%	86.9%	88.7%	83.9%	87.8%	*	-	88.4%	84.9%	75.6%	84.9%	93.3%
Non-Acct System	6.1%	7.1%	8.7%	13.1%	11.3%	16.1%	12.2%	*	-	11.6%	15.1%	24.4%	15.1%	6.7%
Mobile	5.4%	5.0%	8.0%	9.8%	7.5%	11.3%	12.2%	*	-	6.5%	14.2%	6.7%	12.0%	6.7%
Non-Acct Test	0.7%	2.1%	0.3%	3.3%	3.8%	4.8%	0.0%	*	-	5.1%	0.9%	17.8%	3.0%	0.0%
Not Tested	2.3%	2.2%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	11,818	273	244	106	62	74	2	0	138	106	45	166	15

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: DIXIE ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	15%	25%	24%	30%	20%	*	*	27%	22%	*	33%	50%
2007	18%	19%	18%	21%	23%	27%	14%	*	*	25%	16%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	91%	93%	88%	88%	83%	95%	*	*	89%	88%	*	84%	75%
2007	90%	90%	91%	87%	92%	80%	86%	*	*	84%	90%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	65.4%	100.0%	*	-	*	-	-	-	-	*	-	*	*
2006	74.4%	73.6%	52.8%	100.0%	100.0%	*	-	-	-	100.0%	*	*	100.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	20%	17%	35%	45%	23%	38%	*	*	34%	37%	*	39%	42%
2007	15%	21%	16%	25%	27%	27%	23%	*	*	25%	26%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	88%	90%	68%	58%	77%	71%	*	*	68%	68%	*	66%	58%
2007	91%	88%	91%	87%	88%	80%	91%	*	*	88%	87%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	60.0%	100.0%	*	-	*	-	-	-	-	*	-	*	*
2006	73.8%	77.4%	66.7%	100.0%	100.0%	*	-	-	-	100.0%	*	*	100.0%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	96.2%	96.5%	96.9%	96.8%	95.6%	*	-	96.3%	96.7%	96.4%	96.4%	97.2%
2005-06	95.5%	95.6%	96.4%	96.5%	96.9%	96.3%	96.0%	*	*	96.3%	96.6%	95.8%	96.4%	96.7%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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District Name: TYLER ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	574	100.0%	20,810	18,023	4,651,516
Students By Grade:					
Early Childhood Education	5	0.9%	0.3%	0.2%	0.3%
Pre-Kindergarten	19	3.3%	5.9%	2.8%	4.1%
Kindergarten	83	14.5%	13.4%	8.6%	7.7%
Grade 1	90	15.7%	14.3%	8.7%	8.1%
Grade 2	97	16.9%	14.6%	8.3%	7.9%
Grade 3	94	16.4%	17.1%	8.1%	7.6%
Grade 4	89	15.5%	18.9%	7.4%	7.4%
Grade 5	97	16.9%	12.6%	7.8%	7.4%
Grade 6	0	0.0%	2.5%	6.9%	7.2%
Grade 7	0	0.0%	0.1%	7.2%	7.3%
Grade 8	0	0.0%	0.1%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	249	43.4%	24.5%	32.2%	14.3%
Hispanic	171	29.8%	43.8%	37.0%	47.2%
White	150	26.1%	28.8%	29.0%	34.8%
Native American	4	0.7%	0.5%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	2.4%	1.4%	3.4%
Economically Disadvantaged	417	72.6%	72.5%	62.3%	55.3%
Limited English Proficient (LEP)	87	15.2%	20.2%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	5	0.8%	0.7%	1.6%	2.3%
At-Risk	361	62.9%	51.1%	59.0%	48.4%
Mobility (2006-07)	132	25.6%	24.0%	20.7%	20.9%
Number of Students per Teacher	14.7	n/a	14.7	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.9%	1.9%	4.9%	2.8%	22.2%	14.4%	16.8%	12.3%
Grade 1	3.8%	5.9%	5.6%	5.9%	5.6%	16.6%	8.6%	10.6%
Grade 2	2.4%	2.9%	3.8%	3.5%	0.0%	5.2%	3.9%	4.6%
Grade 3	0.0%	3.5%	2.8%	2.8%	6.3%	1.9%	1.9%	2.6%
Grade 4	0.0%	1.3%	1.3%	1.6%	0.0%	1.4%	0.6%	1.3%
Grade 5	1.5%	2.6%	3.1%	2.3%	0.0%	2.2%	0.6%	1.8%
Grade 6	-	0.7%	0.3%	1.1%	-	0.0%	0.7%	1.6%
Grade 7	-	0.0%	1.0%	1.7%	-	0.0%	0.5%	2.2%
Grade 8	-	0.0%	1.4%	1.3%	-	0.0%	0.0%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.0	19.5	18.9
Grade 1	19.6	19.0	18.0	18.9
Grade 2	19.4	20.5	19.0	19.0
Grade 3	19.3	19.8	18.6	19.0
Grade 4	17.4	19.9	19.4	19.6
Grade 5	19.9	23.4	21.1	22.2
Grade 6	-	30.9	20.2	21.4
Mixed Grades	-	29.5	10.9	22.4
Secondary: English/Language Arts	-	13.4	20.6	20.0
Foreign Languages	-	-	24.4	21.0
Mathematics	-	13.3	19.7	19.8
Science	-	13.3	22.6	20.8
Social Studies	-	14.0	22.1	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.5	84.1%	82.9%	65.7%	62.9%
Teachers	39.0	69.1%	70.9%	51.3%	50.8%
Professional Support	5.5	9.7%	8.2%	10.7%	8.3%
Campus Admin. (School Leader.)	3.0	5.4%	3.8%	3.3%	2.8%
Educational Aides:	9.0	15.9%	17.1%	10.5%	9.9%
Total Minority Staff:	9.5	16.8%	30.6%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	7.7%	10.4%	17.5%	9.6%
Hispanic	1.5	3.8%	14.1%	9.1%	21.4%
White	34.5	88.5%	74.0%	73.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	0.1%	1.2%
Males	5.0	12.8%	8.3%	21.3%	22.8%
Females	34.0	87.2%	91.7%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.3%	9.4%	5.7%	7.9%
1-5 Years Experience	10.0	25.7%	34.6%	31.3%	29.8%
6-10 Years Experience	11.0	28.3%	18.3%	20.3%	19.7%
11-20 Years Experience	8.4	21.6%	20.6%	21.9%	23.4%
Over 20 Years Experience	5.5	14.1%	17.0%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	10.1 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.0 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,937	\$40,623	\$38,725	\$39,372
1-5 Years Experience		\$39,235	\$41,547	\$39,537	\$41,374
6-10 Years Experience		\$41,238	\$43,524	\$41,068	\$43,886
11-20 Years Experience		\$45,426	\$47,603	\$45,847	\$48,174
Over 20 Years Experience		\$55,088	\$54,165	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,445	\$45,217	\$44,366	\$46,179
Professional Support		\$47,419	\$50,067	\$50,786	\$54,543
Campus Administration (School Leadership)		\$62,214	\$66,172	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: TYLER ISD
Campus Name: DIXIE ELEMENTARY
Campus #: 212905107

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,946,561	100.0%	\$5,447	\$3,692,740	100.0%	\$6,826	\$114,734,999	100.0%	\$5,832
Instruction (11,95)	\$1,882,694	63.9%	\$3,480	\$2,357,324	63.8%	\$4,357	\$84,663,939	73.8%	\$4,303
Instructional-Related Services (12,13)	\$197,871	6.7%	\$366	\$202,044	5.5%	\$373	\$4,412,523	3.8%	\$224
Instructional Leadership (21)	\$40,014	1.4%	\$74	\$40,014	1.1%	\$74	\$1,639,964	1.4%	\$83
School Leadership (23)	\$301,130	10.2%	\$557	\$310,716	8.4%	\$574	\$7,700,157	6.7%	\$391
Support Services-Student (31,32,33)	\$139,319	4.7%	\$258	\$201,291	5.5%	\$372	\$5,605,513	4.9%	\$285
Other Campus Costs (35,36,51,52,53)	\$385,533	13.1%	\$713	\$581,351	15.7%	\$1,075	\$10,712,903	9.3%	\$544
By Program:									
Total Operating Expenditures	\$2,561,028	100.0%	\$4,734	\$3,103,219	100.0%	\$5,736	\$103,743,325	100.0%	\$5,273
Bilingual/ESL Education (25)	\$5,684	0.2%	\$11	\$5,684	0.2%	\$11	\$6,348,639	6.1%	\$323
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,461	0.0%	\$1
Accelerated Education (24,30)	\$275,078	10.7%	\$508	\$538,476	17.4%	\$995	\$16,729,282	16.1%	\$850
Gifted & Talented Education (21)	\$28,706	1.1%	\$53	\$28,706	0.9%	\$53	\$1,987,014	1.9%	\$101
Regular Education (11)	\$1,944,366	75.9%	\$3,594	\$1,976,100	63.7%	\$3,653	\$61,149,807	58.9%	\$3,108
Special Education (23)	\$307,194	12.0%	\$568	\$554,253	17.9%	\$1,024	\$17,459,642	16.8%	\$887
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$58,480	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	57	9.9%	19.2%	15.8%	15.5%
Career & Technical Education	0	0.0%	0.0%	26.3%	20.9%
Gifted & Talented Education	11	1.9%	4.2%	7.3%	7.5%
Special Education	74	12.9%	10.1%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.6%	10.8%	9.7%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	4.7%	3.9%
Compensatory Education	0.0	0.0%	7.8%	1.3%	3.6%
Gifted & Talented Education	0.3	0.7%	1.7%	0.7%	2.0%
Regular Education	33.7	86.5%	69.7%	67.9%	70.7%
Special Education	4.0	10.3%	9.9%	10.0%	9.8%
Other	0.0	0.0%	0.0%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.