

## ***2007-08 Academic Excellence Indicator System***

***District Name: TYLER ISD***

***Campus Name: DOGAN MIDDLE SCHOOL***

***Campus #: 212905042***

***2008 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 444  
Grade Span: 06 - 08  
School Type: Middle

District Name: TYLER ISD  
Campus Name: DOGAN MIDDLE SCHOOL  
Campus #: 212905042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	91%	89%	77%	94%	75%	63%	*	*	73%	81%	*	75%	56%
	2007	92%	90%	86%	75%	77%	74%	*	*	68%	82%	*	75%	44%	
Mathematics	2008	83%	72%	76%	66%	69%	66%	63%	*	*	64%	68%	*	65%	46%
	2007	80%	71%	72%	43%	46%	43%	*	*	45%	41%	*	45%	19%	
All Tests	2008	81%	70%	71%	59%	69%	58%	50%	*	*	55%	63%	*	57%	34%
	2007	78%	69%	68%	40%	46%	39%	*	*	38%	41%	*	41%	14%	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	85%	80%	57%	56%	58%	*	*	*	53%	63%	*	59%	21%
	2007	85%	83%	75%	65%	82%	63%	*	*	*	51%	78%	*	62%	16%
Mathematics	2008	80%	68%	72%	53%	31%	57%	*	*	*	56%	49%	*	57%	42%
	2007	77%	69%	65%	52%	71%	48%	*	*	*	37%	66%	*	53%	21%
Writing	2008	93%	90%	87%	75%	88%	73%	*	*	*	67%	84%	*	74%	50%
	2007	93%	96%	88%	92%	> 99%	90%	*	*	*	87%	96%	*	91%	67%
All Tests	2008	74%	63%	61%	35%	35%	35%	*	*	*	31%	40%	*	36%	8%
	2007	71%	64%	58%	41%	59%	38%	*	*	*	30%	52%	*	41%	5%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	94%	90%	87%	94%	86%	*	*	*	86%	88%	*	88%	67%
	2007	89%	88%	80%	77%	83%	74%	> 99%	*	*	76%	78%	*	74%	46%
Mathematics	2008	79%	71%	69%	48%	53%	47%	*	*	*	46%	50%	*	48%	38%
	2007	73%	67%	58%	53%	61%	50%	67%	*	*	51%	56%	*	53%	13%
@ Science	2008	69%	63%	52%	43%	56%	41%	*	*	*	39%	47%	< 1%	43%	22%
	2007	67%	60%	*	42%	41%	41%	71%	*	*	44%	41%	< 1%	41%	16%
@ Soc Studies	2008	91%	87%	87%	88%	94%	87%	*	*	*	87%	90%	43%	90%	77%
	2007	84%	79%	75%	77%	77%	76%	86%	*	*	74%	81%	16%	78%	48%
@ All Tests	2008	64%	55%	44%	26%	35%	23%	*	*	*	24%	27%	< 1%	25%	9%
	2007	58%	51%	*	36%	27%	37%	57%	*	*	34%	38%	< 1%	35%	10%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 444  
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School Type: Middle

District Name: TYLER ISD  
Campus Name: DOGAN MIDDLE SCHOOL  
Campus #: 212905042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	87%	78%	81%	77%	67%	*	*	74%	81%	*	77%	56%
	2007	88%	86%	80%	72%	81%	71%	75%	*	*	66%	79%	*	71%	38%
Mathematics	2008	80%	74%	75%	64%	54%	65%	58%	*	*	64%	63%	*	65%	45%
	2007	77%	72%	65%	50%	60%	47%	55%	*	*	45%	55%	*	50%	18%
Writing	2008	93%	91%	87%	75%	88%	73%	*	*	*	67%	84%	*	74%	50%
	2007	92%	94%	88%	92%	> 99%	90%	*	*	*	87%	96%	*	91%	67%
Science	2008	74%	67%	53%	43%	56%	41%	*	*	*	39%	47%	< 1%	43%	22%
	2007	66%	57%	39%	31%	31%	30%	43%	*	*	27%	35%	< 1%	30%	16%
Soc Studies	2008	91%	85%	87%	88%	94%	87%	*	*	*	87%	90%	43%	90%	77%
	2007	87%	80%	75%	77%	77%	76%	86%	*	*	74%	81%	16%	78%	48%
All Tests	2008	72%	65%	58%	43%	46%	42%	50%	*	*	38%	47%	< 1%	42%	22%
	2007	67%	61%	51%	35%	40%	34%	31%	*	*	29%	42%	< 1%	35%	10%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	84%	74%	69%	76%	62%	*	*	71%	78%	21%	74%	54%
Mathematics	2008	78%	70%	72%	63%	51%	65%	54%	*	*	62%	63%	14%	64%	44%
Writing	2008	91%	88%	85%	73%	75%	71%	*	*	*	66%	81%	38%	71%	50%
Science	2008	74%	67%	53%	43%	56%	41%	*	*	*	39%	47%	< 1%	43%	22%
Soc Studies	2008	91%	85%	87%	88%	94%	87%	*	*	*	87%	90%	43%	90%	77%
All Tests	2008	70%	62%	56%	41%	40%	41%	46%	*	*	36%	46%	< 1%	41%	21%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	29%	27%	14%	17%	14%	17%	*	*	11%	18%	*	14%	5%
	2007	30%	28%	24%	14%	23%	13%	25%	*	*	11%	19%	*	14%	1%
Mathematics	2008	28%	22%	16%	8%	< 1%	9%	8%	*	*	5%	11%	*	9%	2%
	2007	25%	20%	14%	5%	2%	6%	< 1%	*	*	4%	6%	*	5%	3%
Writing	2008	33%	33%	20%	8%	6%	8%	*	*	*	3%	14%	*	8%	< 1%
	2007	30%	33%	18%	10%	35%	6%	*	*	*	4%	16%	*	10%	< 1%
Science	2008	22%	18%	10%	5%	< 1%	5%	*	*	*	5%	5%	< 1%	6%	< 1%
	2007	13%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	28%	23%	16%	22%	14%	*	*	*	18%	13%	< 1%	15%	14%
	2007	34%	27%	18%	16%	13%	17%	14%	*	*	15%	18%	< 1%	14%	6%
All Tests	2008	15%	12%	7%	2%	< 1%	2%	8%	*	*	1%	4%	< 1%	3%	< 1%
	2007	12%	10%	6%	1%	< 1%	2%	< 1%	*	*	< 1%	2%	< 1%	1%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.3%	97.1%	96.6%	100.0%	95.5%	100.0%	-	-	96.6%	96.6%	100.0%	96.1%	87.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.9%	87.2%	84.1%	69.7%	88.3%	80.0%	-	-	81.8%	86.8%	3.5%	83.0%	73.4%
Not on TAKS	7.5%	9.3%	8.7%	12.5%	30.3%	7.2%	20.0%	-	-	14.8%	9.8%	96.5%	13.1%	14.5%
TAKS(Acc) Only	2.7%	5.1%	2.4%	1.4%	3.4%	0.6%	5.0%	-	-	2.1%	0.5%	10.5%	1.5%	1.6%
TAKS-M Only	2.9%	1.7%	2.7%	5.2%	10.1%	3.6%	10.0%	-	-	5.9%	4.4%	40.4%	5.9%	8.9%
TAKS-Alt Only	0.7%	1.2%	0.7%	2.3%	7.9%	0.9%	0.0%	-	-	3.4%	1.0%	17.5%	2.1%	0.8%
Combination	1.2%	1.3%	1.1%	3.6%	9.0%	2.1%	5.0%	-	-	3.4%	3.9%	28.1%	3.6%	3.2%
<b>By Acct Status</b>														
Acct System	87.1%	86.6%	80.0%	78.5%	57.3%	85.2%	60.0%	-	-	74.6%	82.9%	12.3%	79.6%	71.0%
Non-Acct System	11.3%	11.7%	15.8%	18.1%	42.7%	10.2%	40.0%	-	-	22.0%	13.7%	87.7%	16.5%	16.9%
Mobile	5.1%	4.6%	7.0%	7.0%	15.7%	3.9%	20.0%	-	-	8.5%	5.4%	1.8%	4.6%	4.0%
Non-Acct Test	6.2%	7.0%	7.6%	11.1%	27.0%	6.3%	20.0%	-	-	13.6%	8.3%	86.0%	11.9%	12.9%
<b>Not Tested</b>	1.6%	1.7%	3.0%	3.4%	0.0%	4.5%	0.0%	-	-	3.4%	3.4%	0.0%	3.9%	12.1%
Absent	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	2.3%	0.2%	0.0%	0.3%	0.0%	-	-	0.4%	0.0%	0.0%	0.3%	0.8%
Other	0.5%	0.8%	0.5%	3.2%	0.0%	4.2%	0.0%	-	-	3.0%	3.4%	0.0%	3.6%	11.3%
<b>Total Count</b>	3,075,682	11,814	850	441	89	332	20	0	0	236	205	57	388	124
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.8%	95.9%	95.6%	100.0%	94.2%	100.0%	-	-	95.0%	96.4%	100.0%	95.3%	83.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	86.9%	80.2%	64.9%	84.9%	69.6%	-	-	77.4%	83.6%	0.0%	80.2%	65.9%
Not on TAKS	6.7%	10.5%	8.8%	15.4%	35.1%	9.3%	30.4%	-	-	17.6%	12.7%	100.0%	15.2%	17.8%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	6.1%	8.5%	20.2%	4.9%	17.4%	-	-	8.8%	8.2%	55.4%	9.1%	9.3%
TAKS-Alt Only	0.4%	0.9%	0.3%	2.5%	7.4%	1.1%	4.3%	-	-	3.1%	1.8%	16.2%	2.3%	2.3%
Combination	1.4%	2.2%	1.9%	4.4%	7.4%	3.3%	8.7%	-	-	5.7%	2.7%	28.4%	3.7%	6.2%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	87.8%	86.3%	81.9%	88.7%	65.2%	-	-	84.7%	88.2%	74.3%	86.2%	76.0%
Non-Acct System	6.1%	7.1%	7.3%	9.4%	18.1%	5.5%	34.8%	-	-	10.3%	8.2%	25.7%	9.1%	7.8%
Mobile	5.4%	5.0%	6.9%	6.9%	10.6%	4.4%	30.4%	-	-	7.3%	6.4%	9.5%	6.8%	5.4%
Non-Acct Test	0.7%	2.1%	0.4%	2.5%	7.4%	1.1%	4.3%	-	-	3.1%	1.8%	16.2%	2.3%	2.3%
<b>Not Tested</b>	2.3%	2.2%	4.1%	4.4%	0.0%	5.8%	0.0%	-	-	5.0%	3.6%	0.0%	4.7%	16.3%
Absent	0.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	3.6%	4.4%	0.0%	5.8%	0.0%	-	-	5.0%	3.6%	0.0%	4.7%	16.3%
Other	0.8%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,040,283	11,818	935	481	94	364	23	0	0	261	220	74	429	129

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 444  
Grade Span: 06 - 08  
School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	49%	56%	42%	38%	42%	*	*	*	41%	42%	*	42%	30%
	2007	49%	48%	47%	43%	40%	44%	*	*	*	37%	50%	*	43%	34%
Mathematics	2008	36%	31%	32%	25%	13%	27%	*	*	*	30%	20%	*	28%	22%
	2007	34%	34%	27%	22%	30%	20%	*	*	*	18%	26%	*	23%	< 1%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.51	0.30	0.14	0.29	*	*	*	0.29	0.31	*	0.28	0.14
	2007	0.55	0.44	0.53	0.21	-0.12	0.30	*	*	*	0.03	0.46	*	0.19	0.20
Mathematics	2008	0.34	0.26	0.35	0.18	0.13	0.19	0.12	*	*	0.21	0.15	*	0.23	0.24
	2007	0.33	0.29	0.28	0.17	0.54	0.08	*	*	*	0.10	0.26	*	0.15	-0.11
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	35%	56%	29%	*	29%	*	*	*	20%	33%	*	29%	33%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	23%	7%	*	< 1%	*	*	*	*	9%	*	7%	< 1%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	6%	11%	13%	6%	14%	*	*	*	14%	12%	*	13%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	94%	97%	94%	97%	*	*	*	95%	98%	*	96%	95%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	30%	33%	53%	47%	54%	*	*	*	55%	50%	*	52%	62%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	81%	77%	71%	63%	73%	*	*	*	71%	71%	*	73%	48%

T E X A S E D U C A T I O N A G E N C Y  
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 2007-08 Campus Performance

Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2006-07	95.5%	95.2%	95.1%	95.4%	94.8%	95.9%	89.9%	-	-	95.0%	95.9%	93.0%	95.7%	95.5%
2005-06	95.5%	95.6%	95.3%	95.6%	95.5%	95.7%	93.4%	-	*	95.4%	95.7%	94.7%	95.7%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.6%	1.1%	0.0%	1.5%	0.0%	-	-	1.6%	0.6%	0.0%	1.0%	3.2%
2005-06	0.4%	0.4%	0.7%	0.2%	0.0%	0.4%	0.0%	-	*	0.4%	0.0%	0.0%	0.3%	0.0%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 444  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	444	100.0%	34,192	18,023	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.6%	7.7%
Grade 1	0	0.0%	0.0%	8.7%	8.1%
Grade 2	0	0.0%	0.0%	8.3%	7.9%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.2%	7.4%	7.4%
Grade 5	0	0.0%	1.5%	7.8%	7.4%
Grade 6	141	31.8%	27.5%	6.9%	7.2%
Grade 7	147	33.1%	36.4%	7.2%	7.3%
Grade 8	156	35.1%	34.4%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	83	18.7%	9.2%	32.2%	14.3%
Hispanic	334	75.2%	87.7%	37.0%	47.2%
White	27	6.1%	2.3%	29.0%	34.8%
Native American	0	0.0%	0.1%	0.3%	0.3%
Asian/Pac. Islander	0	0.0%	0.7%	1.4%	3.4%
Economically Disadvantaged	403	90.8%	90.5%	62.3%	55.3%
Limited English Proficient (LEP)	130	29.3%	24.7%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	28	5.4%	4.4%	1.6%	2.3%
At-Risk	346	77.9%	63.2%	59.0%	48.4%
Mobility (2006-07)	92	17.6%	22.5%	20.7%	20.9%
Number of Students per Teacher	13.1	n/a	13.8	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	0.0%	4.9%	2.8%	-	0.0%	16.8%	12.3%
Grade 1	-	0.0%	5.6%	5.9%	-	-	8.6%	10.6%
Grade 2	-	0.0%	3.8%	3.5%	-	0.0%	3.9%	4.6%
Grade 3	-	0.0%	2.8%	2.8%	-	33.3%	1.9%	2.6%
Grade 4	-	0.0%	1.3%	1.6%	-	0.0%	0.6%	1.3%
Grade 5	-	4.3%	3.1%	2.3%	-	2.2%	0.6%	1.8%
Grade 6	0.0%	2.7%	0.3%	1.1%	0.0%	3.1%	0.7%	1.6%
Grade 7	0.0%	3.2%	1.0%	1.7%	0.0%	3.2%	0.5%	2.2%
Grade 8	0.0%	2.6%	1.4%	1.3%	0.0%	3.6%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 444  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: TYLER ISD  
 Campus Name: DOGAN MIDDLE SCHOOL  
 Campus #: 212905042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	18.9
Grade 1	-	-	18.0	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	21.0	19.4	19.6
Grade 5	-	22.4	21.1	22.2
Grade 6	19.0	20.2	20.2	21.4
Mixed Grades	-	17.8	10.9	22.4
Secondary: English/Language Arts	20.0	20.6	20.6	20.0
Foreign Languages	-	18.9	24.4	21.0
Mathematics	16.3	20.8	19.7	19.8
Science	24.5	22.2	22.6	20.8
Social Studies	22.2	22.6	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 3  
Total Students: 444  
Grade Span: 06 - 08  
School Type: Middle

District Name: TYLER ISD  
Campus Name: DOGAN MIDDLE SCHOOL  
Campus #: 212905042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.3	85.4%	91.0%	65.7%	62.9%
Teachers	33.9	68.5%	77.6%	51.3%	50.8%
Professional Support	6.3	12.8%	8.4%	10.7%	8.3%
Campus Admin. (School Leader.)	2.0	4.1%	5.1%	3.3%	2.8%
Educational Aides:	7.3	14.6%	9.0%	10.5%	9.9%
Total Minority Staff:	24.8	50.0%	64.8%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	13.2	38.8%	25.4%	17.5%	9.6%
Hispanic	1.0	2.9%	33.6%	9.1%	21.4%
White	19.7	58.2%	38.0%	73.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.7%	0.1%	1.2%
Males	12.0	35.4%	33.7%	21.3%	22.8%
Females	21.9	64.6%	66.3%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.9%	10.5%	5.7%	7.9%
1-5 Years Experience	11.0	32.4%	32.3%	31.3%	29.8%
6-10 Years Experience	4.0	11.8%	18.4%	20.3%	19.7%
11-20 Years Experience	9.2	27.1%	21.1%	21.9%	23.4%
Over 20 Years Experience	7.7	22.8%	17.6%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	10.4 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	7.7 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,300	\$42,063	\$38,725	\$39,372
1-5 Years Experience		\$39,314	\$43,630	\$39,537	\$41,374
6-10 Years Experience		\$40,823	\$46,651	\$41,068	\$43,886
11-20 Years Experience		\$46,139	\$51,316	\$45,847	\$48,174
Over 20 Years Experience		\$55,947	\$61,303	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,072	\$48,758	\$44,366	\$46,179
Professional Support		\$45,759	\$56,321	\$50,786	\$54,543
Campus Administration (School Leadership)		\$60,610	\$69,951	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 444  
Grade Span: 06 - 08  
School Type: Middle

District Name: TYLER ISD  
Campus Name: DOGAN MIDDLE SCHOOL  
Campus #: 212905042

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,958,924	100.0%	\$6,391	\$3,618,897	100.0%	\$7,816	\$227,705,093	100.0%	\$6,679
Instruction (11,95)	\$2,059,115	69.6%	\$4,447	\$2,441,870	67.5%	\$5,274	\$156,219,572	68.6%	\$4,582
Instructional-Related Services (12,13)	\$139,043	4.7%	\$300	\$159,173	4.4%	\$344	\$8,103,525	3.6%	\$238
Instructional Leadership (21)	\$49,404	1.7%	\$107	\$49,627	1.4%	\$107	\$2,829,456	1.2%	\$83
School Leadership (23)	\$223,310	7.5%	\$482	\$233,987	6.5%	\$505	\$19,682,210	8.6%	\$577
Support Services-Student (31,32,33)	\$202,454	6.8%	\$437	\$204,162	5.6%	\$441	\$12,917,979	5.7%	\$379
Other Campus Costs (35,36,51,52,53)	\$285,598	9.7%	\$617	\$530,078	14.6%	\$1,145	\$27,952,351	12.3%	\$820
<b>By Program:</b>									
Total Operating Expenditures	\$2,673,326	100.0%	\$5,774	\$3,078,568	100.0%	\$6,649	\$198,756,710	100.0%	\$5,830
Bilingual/ESL Education (25)	\$1,880	0.1%	\$4	\$37,472	1.2%	\$81	\$9,456,917	4.8%	\$277
Career & Technology Education (22)	\$0	0.0%	\$0	\$388	0.0%	\$1	\$3,233,388	1.6%	\$95
Accelerated Education (24,30)	\$179,018	6.7%	\$387	\$526,249	17.1%	\$1,137	\$29,107,098	14.6%	\$854
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$1,010	0.0%	\$2	\$2,071,960	1.0%	\$61
Regular Education (11)	\$2,006,506	75.1%	\$4,334	\$2,016,315	65.5%	\$4,355	\$125,431,671	63.1%	\$3,679
Special Education (23)	\$485,922	18.2%	\$1,050	\$497,134	16.1%	\$1,074	\$29,352,780	14.8%	\$861
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$102,896	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	126	28.4%	23.2%	15.8%	15.5%
Career & Technical Education	157	35.4%	21.1%	26.3%	20.9%
Gifted & Talented Education	33	7.4%	9.4%	7.3%	7.5%
Special Education	56	12.6%	11.9%	11.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	4.1	12.2%	4.7%	9.7%	7.3%
Career & Technical Education	1.1	3.4%	2.6%	4.7%	3.9%
Compensatory Education	1.4	4.2%	2.1%	1.3%	3.6%
Gifted & Talented Education	0.0	0.0%	4.7%	0.7%	2.0%
Regular Education	22.4	66.1%	74.6%	67.9%	70.7%
Special Education	3.4	9.9%	9.8%	10.0%	9.8%
Other	1.4	4.2%	1.4%	5.7%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.